

STATEMENT OF ORIGINALITY

To:

Editor-in-chief

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With this letter I/we declare that:

Title of article: **Failure of Bloom's learning domains in online learning: EFL learners' perspective**

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has been approved by the co-author/s to be published in EduLite: Journal of English Education, Literature and Culture, does not contain plagiarism as a whole or in parts, and is not currently being submitted/ processed in other journals.

Batam, May 25, 2022

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Signatures

