

**STATEMENT OF ORIGINALITY**

To:  
Editor-in-chief  
EduLite: Journal of English Education, Literature and Culture

With this letter I/we declare that:

Title of article: The ongoing convergence of Blended Learning Classroom;  
Teachers and Students' Perspectives in higher education

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has been approved by the co-author/s to be published in EduLite: Journal of English Education, Literature and Culture, does not contain plagiarism as a whole or in parts, and is not currently being submitted/ processed in other journals.

Tarakan, October 5, 2021

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**Signatures**

