

STATEMENT OF ORIGINALITY

To:

Editor-in-chief

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With this letter I/we declare that:

Title of article: Affective Damage from Teachers' Written Corrective Feedback

Author : 1. Gartika Pandu Bhuana

2. Ula Nisa El Fauziah

has been approved by the co-author/s to be published in EduLite: Journal of English Education, Literature and Culture, does not contain plagiarism as a whole or in parts, and is not currently being submitted/ processed in other journals.

Bandung, December 11th, 2020

Authors

1st Gartika Pandu Bhuana, M.Pd

2nd Ula Nisa El Fauziah, M.Hum

Signatures

