

### **STATEMENT OF ORIGINALITY**

To:  
Editor-in-chief  
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With this letter I/we declare that:

Title of article: Affective Damage from Teachers' Written Corrective Feedback  
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has been approved by the co-author/s to be published in EduLite: Journal of English Education, Literature and Culture, does not contain plagiarism as a whole or in parts, and is not currently being submitted/ processed in other journals.

Bandung, December 11th, 2020

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